Jerry Vincentnformed the MPC that the restart of MPC meetings will reengage the committee restart the Madison High School renovation planning and design process. In the next, roug days PPS and its consultant team will update the great work that was done to date in evaluated on rejuvenating Madison High School. The architect team will do a deep dive on implementing the Preferred Plan and assess more details of the plan. PPS and its design to share the progress of the assessment as it develop with the additional information, the MPC asked to review the findings and Preferred Plan; and prioritize the needs for improvements

outcomes of the "Due Diligence" and priorities will be evaluated by a 3

Madison High School Master Plan MPC

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create a budget for completing the improvements. The budget model will then be useful in refining the priorities based upon needs and potential cost implications.

Jerry Vincent summarized PPS's process following the last MPC meeting on #u2016. On May 17th a Bond Improvement Plan was compiled using the conceptual budgets of all 3 high schools which have been planned for improvement in the next bond cycle. The School Board's school improvement committee reached the conclusion that additional investigation time Bond Improvement Plan was necessary. The Board needed more information to determine what was in the scope of work for all 3 high schoolsditionally, the Board needed aonsistent approach and process for project budgeting Project budgeting for all high schools will be calculated by a single firm. The basis of the budget includes 3 levels of construction, heavy renovation and new construction.

Redevelopment plans for all 3 highs schools will address notable issues such as lead in water, life safety and security, accessibility, seismic restraint and essential improvement to the learning environment. Plans will be review based upon their percentage of renovation and new construction as renovation of existing space is a good investment versus replacement. Additional factors in the overall planning process will include phased construction, construction on occupied sites or relocation of students to swing space (i.e. Marshall HS). The due diligence efforts will mitigate budget shortage for unforeseen conditions. All of the high school projects will require 24 months or more to complete after the design is completed which requires another-26 months. Project sequencing and scheduling impact cost and community services. The overalhplag process is focused on fully representing the needs of all 3 high schools. All of these factors will be considered in establishing a